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Annual

Vidya Mytri Trust

MESSAGE FROM THE CEO

Dear Friends, Supporters, and Stakeholders,

It gives me immense pride and gratitude to share a few words on behalf of the entire team at Vidya Mytri Trust. Over the years, our journey has been one of deep commitment, community engagement, and transformative change. As we reflect on our progress and look ahead to the future, I am filled with optimism for the impact we continue to create through our shared mission: empowering lives through education, inclusion, and compassion.

At Vidya Mytri Trust, we believe that education is not just a right it is a powerful tool for social change. Our work with underprivileged children our belief that when given access to knowledge and opportunity, individuals can reshape their futures. This year, we strengthened our partnerships with local schools, government bodies, and corporate supporters to expand our outreach. higher retention rates, better learning outcomes, and increased community participation. These outcomes are not just numbers; they represent real lives uplifted, dreams rekindled, and futures rewritten.

We are also deeply committed to inclusion and equity. Our initiatives supporting children with disabilities reflect our broader vision of a just and compassionate society. By listening to the voices of our beneficiaries and co-creating solutions with them, we ensure that our programs remain relevant, impactful, and sustainable.

The past few years have taught us many lessons—especially about resilience in the face of adversity. The global challenges we've witnessed have underscored the importance of solidarity and innovation. We have embraced technology not only to deliver education but also to build communities of learning and support.

None of this would have been possible without the unwavering support of our donors, volunteers, partners, and staff. To each one of you, I extend my heartfelt gratitude. Your belief in our mission and your continued engagement inspire us to dream bigger and do better every day. As we move forward, we remain committed to deepening our impact, scaling our efforts, and ensuring that no one is left behind. The road ahead may be challenging, but with your continued support and our collective resolve, I am confident that we will create a brighter, more equitable future for all.

Thank you for being a part of our journey.

Prakash Patil



Message from Vidya Mytri Trust

Our NGO empowers marginalized children through education, fostering growth and social change for an inclusive society.

Vidya Mytri trust is located in Tavargera town of Kushtagi taluk of Koppal district in north Karnataka. This is one of the most backward regions in terms of education and has an extremely low rate of literacy. The region is still regressive with socially uncanny practices like untouchability and devadasi system. Children of these communities often cannot access education without discrimination. Persistent relegation of these children often lead to large numbers of dropping outs in schools, especially girls. The mode of schooling in the rural areas of Kushtagi are government schools. Often times these schools lack enough teachers some of them have single teacher schools. SSLC passing percentage 64%. We are currently to improve the quality of education in rural areas through the Model school concept Programme and including Inclusive education, Early intervention, and Herbal garden and school kitchen garden and Kitchen garden projects. Impact goal – “reach directly 3000+ students across Kushtagi Block,” 20 clusters 289

government schools to “improve foundational literacy and numeracy,” and improve the passing percentage of SSLC. The initiative is designed to be scalable, sustainable, and deeply rooted in local needs. We are working with the underprivileged children for past 15 years using materials applied in class room situation from the nursery, primary, and teacher training and proved effective in motivating learners and learn with interest and is meaningful to their life. This gives us confidence and enthusiasm to continue this work.

OUR VISION To create a transformative educational system that empowers every child, regardless of background, to realize their potential and contribute meaningfully to society, fostering a future marked by confidence, compassion, and social responsibility.

OUR MISSION is to provide an education that brings out the best in each child, prioritizing holistic development over mere academic competitiveness. We aim to cultivate an inclusive, future-oriented learning environment that values individual growth, addresses societal inequalities, and prepares children to meet the challenges of tomorrow with integrity and resilience.

ACTIVITIES UNDER EDUCATION PROGRAM

Vidya Mytri Mentors actively engage with students, teachers, and parents on a regular basis to foster organic involvement in the learning and progress of students. Progress is regularly assessed and discussed with both parents and teachers. Students work towards achieving their level-specific goals, utilizing peer support and guidance from teachers and parents. At the program's commencement, parents receive orientation on their roles and responsibilities in helping their child acquire FLN competencies. They are instructed on engaging with their child through activity books, participating in predefined activities, and monitoring their child's progress through the learning journey certificate. Parents are encouraged to participate in Parent-Teacher Meetings (PTM) regularly, gaining insights into periodic competencies and providing corresponding support at home, such as reading books, solving problems, playing games, singing, reciting rhymes, narrating stories, and appropriately using digital devices to expose children to online resources. Officials from the Education Department play a critical role in the program's effective implementation. They are actively involved in the Program and are always notified about the progress of the Program. The School Development and Monitoring Committee (SDMC), empowered by the government to oversee the overall functioning of the school, actively participates in implementing the program. SDMC members, including

community representatives (Panchayat Development Officer, Panchayat Members,)), are involved in evaluating and motivating students by showcasing their work.

ORIENTATION AND INTERACTIONS WITH STAKEHOLDERS

INPUTS DISTRIBUTION AND UTILISATION

At the commencement and conclusion of each year, written, paper-based assessments are conducted for a 10% sample of the children. These assessments serve to gauge the progress in achievement of foundational competencies. The results from these assessments contribute valuable insights into the impact of the practice modules. Additionally, they aid teachers in gauging the competency levels of students, allowing for targeted assessments and the implementation of appropriate measures. The FLN practice modules were bifurcated into Module I and Module II. Module I focuses on developing fundamental competencies of lower order to ensure that students become proficient in these foundational concepts. Upon successful completion of Module I, students are then provided with Module II, which encompasses higher-order competency concepts, representing a natural progression from Module I. The utilization of these modules is actively monitored on a periodic basis by Vidya Mytri Mentors. The tracking process involves assessing the number of pages completed by students on the days when the Mentor conducts visits.



Children & Learning



Empowering Minds Through Classroom Education



Vidya Mytri is dedicated to providing quality education to children in Tawaragera village, fostering a supportive and engaging learning environment. Skilled educators lead the classes, focusing on foundational subjects and critical thinking skills. Through structured lessons, students are encouraged to explore, question, and develop a love for learning. We believe in creating equal educational opportunities to help each child reach their potential. This initiative aims to empower young minds and build a brighter future for the community.

Games



Early Childhood - Government Partnerships

India's National Education Policy (NEP) 2020 opens up the need to provide a continuum of learning to children in the 3-8 age group and across institutions. partnerships with Education Departments for pre-primary and primary grades in government primary schools are in place in Karnataka Vidya Mytri forms partnerships with state governments to strengthen Early Childhood Education (ECE) programs by creating and training a cadre of resource persons, providing on-ground support, and conducting assessments to guide program improvements. We also play a key role in developing and revising ECE curricula, materials, and tools to align with evolving policies and ground realities.



Inclusive Education – EI

Vidya Mytri recognises the challenges that children with developmental delays, difficulties, and disabilities face in accessing education. To address this, we have expanded efforts in inclusive education and care programs. inclusive early childhood care, and foundational education for all children aged 0-9, including those with disabilities.

Early detection, intervention and capacity building:

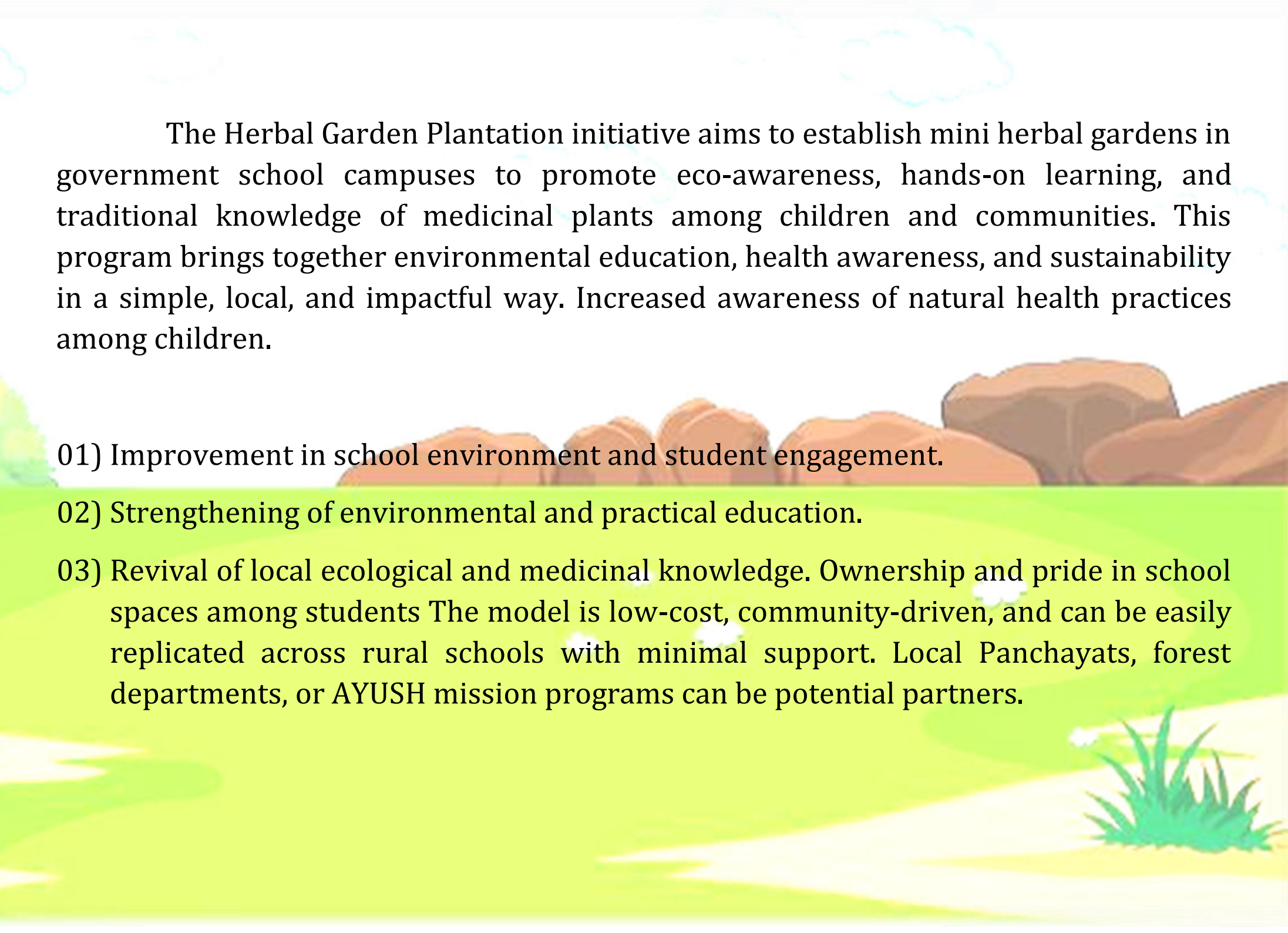
The initiative emphasises early detection of developmental delays and immediate intervention. It enhances the capacity of Anganwadi workers, teachers, and caregivers to assess and support the learning needs of children with disabilities using tailored strategies and inclusive pedagogical approaches.

The resources and approaches developed and refined at the IACs will be scaled up in partnership with relevant local administration and state governments.



Herbal Garden





The Herbal Garden Plantation initiative aims to establish mini herbal gardens in government school campuses to promote eco-awareness, hands-on learning, and traditional knowledge of medicinal plants among children and communities. This program brings together environmental education, health awareness, and sustainability in a simple, local, and impactful way. Increased awareness of natural health practices among children.

01) Improvement in school environment and student engagement.

02) Strengthening of environmental and practical education.

03) Revival of local ecological and medicinal knowledge. Ownership and pride in school spaces among students The model is low-cost, community-driven, and can be easily replicated across rural schools with minimal support. Local Panchayats, forest departments, or AYUSH mission programs can be potential partners.

Financials

VIDYA MYTRI TRUST

NO.7 MARUTHI NAGAR , 12 MAIN MALLESHPALYA EXTN , NEW TIPPASANDRA

BENGALURU NORTH , KARNATAKA - 560075

BALANCE SHEET AS AT 31.03.2025

LIABILITIES	RS.	RS.	ASSETS	RS.	RS.
GENERAL FUND			FIXED ASSETS		
As per last Balance Sheet	10,32,768		As per schedule		59,82,526
Add : Excess of Income Over Expenditure	3,29,584				
	13,62,352		CASH & BANK BALANCES		
Less : Transferred to Capital Fund for Land	1,76,667	11,85,685	Cash on Hand	-	
			Cash at SBI Bank - SB A/c -3356	35,425	
CAPITAL FUND FOR LAND			Cash at SBI Bank - C/a -42650971720	26,601	62,026
Opening Balance	38,69,613				
Add: Transferred from General Fund	1,76,667	40,46,280			
ADVANCE AGAINST SALE OF LAND		8,12,587			
Total		60,44,552	Total		60,44,552

BENGALURU
13.05.2025

Mr . PRAKSH PATIL
(MANAGING TRUSTEE /CEO)

AS PER OUR REPORT OF EVEN DATE
for MOHAN AND NARAYAN
CHARTERED ACCOUNTANTS

F.R.NO: 0020936

(C.RAMA MOHAN)
PARTNER

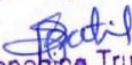
MEM NO: 018315



VIDYA MYTRI TRUST
NO.7 MARUTHI NAGAR , 12 MAIN MALLESHPALYA EXTN , NEW TIPPASANDRA
BENGALURU NORTH , KARNATAKA - 560075
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2025

EXPENDITURE	RS.	RS.	INCOME	RS.	RS.
To ADMINISTRATIVE EXPENSES			By DONATIONS RECEIVED		
Salaries	10,52,650		From Wipro Foundation		15,45,000
Travelling Expenses	1,28,250				
Electricity Expenses	12,476		" Interest on SB A/c		30,123
Bank Charges	649				
Repairs & Maintenance	3,770				
Audit Fees	15,340				
Books & Periodicals	2,333				
Dhwani Foundation & Asteya Service Charges	10,000				
Internet & Telephone Expenses	19,995				
Courier Charges	76	12,45,539			
" Excess of Income over Expenditure for the year		3,29,584			
		<u>3,29,584</u>			<u>15,75,123</u>

BENGALURU
13.05.2025

Vidya Mytri Trust

Managing Trustee
Mr. PRAKASH PATIL
(MANAGING TRUSTEE /CEO)

AS PER OUR REPORT OF EVEN DATE
for MOHAN AND NARAYAN
CHARTERED ACCOUNTANTS

F.R.NO: 0020935


(C.RAMA MOHAN)

PARTNER

MEM NO: 018315



Our Supporter



Dhwani Foundation



APF



Wipro Foundation



Mudenur Road Tawaragera,
Kushtagi, Koppal-583279

Email: vidyamytritrust@gmail.com

<https://vidyamytritrust.1ngo.in/>

Vidya Mytri Trust

