

VIDYA MYTRI TRUST

ANNUAL REPORT 2025–26

Strengthening Education. Supporting Development. Building Inclusion.

Rainblow class



Education | Early Intervention

Working with children, families, schools and communities across rural North Karnataka

A Not-for-Profit Organisation

A Year of Learning, Partnership and Purpose

Message from Prakash Patil, Managing Trustee

The year 2025–26 has been a meaningful year in the journey of Vidya Mytri Trust. It has been a year of deep engagement with children, teachers, families and communities, and of strengthening our programmes to respond to their real needs.

Our work continues to be guided by a simple belief: every child has the potential to learn, develop and participate when given the right environment, understanding and support.

Through our Education Programme, we continued working with government schools through a cluster-based approach, supporting teachers, strengthening classroom practices and creating better learning opportunities for children.

During the year, we also strengthened our Early Intervention work for young children with developmental delays and disabilities. The programme has helped us reach children and families who often have limited access to specialised services. Through assessment, individualised intervention, therapy, parent support, home follow-up and referrals, we are working towards making early support more accessible.

We are grateful to our teachers, education team, therapists, families, government partners, development partners, donors and well-wishers who have walked alongside us.

As we look ahead, our focus is to strengthen what works, learn continuously from the field and expand meaningful support to more children and communities.

Together, we can create learning environments where every child is understood, supported and given an opportunity to flourish.

Prakash Patil
Managing Trustee



Who We Are

Vidya Mytri Trust is a Not-for-Profit Organisation working towards an inclusive and equitable society where children and communities have opportunities to learn, develop and participate with dignity.

Founded in 2015, the Trust works in partnership with government institutions, schools, families, communities and development partners.

Our Two Areas of Work

01 | Education

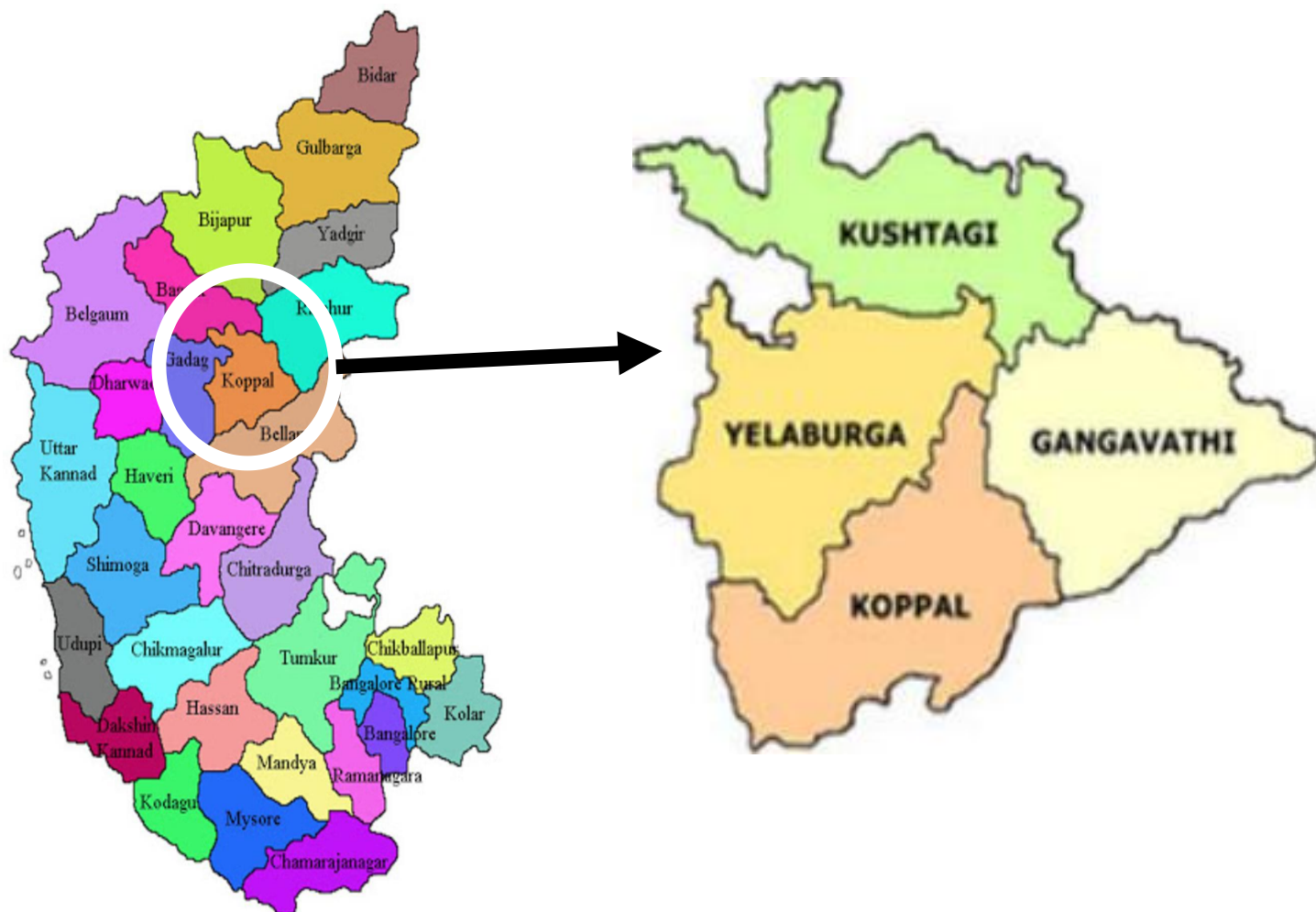
Strengthening government schools and improving learning opportunities for children through a cluster-based school development model.

02 | Children with Special Needs

Supporting young children with developmental delays and disabilities through early identification, intervention, family support and inclusion.

Geographic Focus

Rural North Karnataka | Kalyana Karnataka



Our Purpose & Approach

To create opportunities for every child to learn, develop, participate and reach their potential.

Our Approach Connects

Child → Family → Teacher / Caregiver → School / Service System → Community → Government & Development Partners

What Guides Our Work

- Child-centred — Understanding each child's needs, strengths and context.
- Inclusive — Ensuring children with different abilities and circumstances can participate meaningfully.
- Collaborative — Working with existing government and community systems.
- Evidence-informed — Using assessment, observation, monitoring and field learning to improve programmes.
- Sustainable — Strengthening people and systems rather than creating parallel structures.

2025–26 At a Glance

Education

1	1	350	4
Government School Supported	Education Cluster	Children Reached	Teachers Engaged

Early Intervention

74	26	50	24
Children Assessed / Identified	Villages Reached	Centre-Based Support	Field/Home Follow-up

Family & System Support

74 Individualised Plans | 27 Medical Referrals | 2 Parent Training Programmes | 10 UDID Applications | 25 Aadhaar Support Cases



Two Programmes. One Child-Centred Purpose.

EDUCATION | Cluster-Based School Development

Age focus: 3–14 years

Working with: Government schools | Teachers | Head Teachers | CRPs | BEOs | SMCs | Parents | Communities

Focus: Foundational learning | Teacher support | Classroom practices | School development | Parent engagement | Inclusion

EARLY INTERVENTION | Children with Developmental Delays & Disabilities

Age focus: 0–8 years

Working with: Children | Parents | Caregivers | Anganwadis | Health services | Disability services | Schools

Focus: Early identification | Assessment | Intervention | Therapy | Parent coaching | Home follow-up | Inclusion | Referrals

Education: The Challenge

Children are attending school. Are they learning?

For many children in rural communities, attending school is only the beginning. Learning is affected by interconnected challenges:

- Foundational learning gaps
- Multi-grade classrooms
- Single-teacher schools
- Limited learning resources
- Poverty and financial hardship
- Seasonal migration
- Household responsibilities
- Gender inequality and early marriage
- Limited parental support for learning
- Social exclusion

The Need

Children need classrooms where they are seen, understood and actively engaged in learning, while teachers need sustained support to respond to different learning levels.

Our Response

Rather than working with schools in isolation, Vidya Mytri Trust works through a cluster-based model that enables schools, teachers and communities to learn and work together.



Education: Our Cluster Model

One Cluster

10–12 neighbouring government schools



Vidya Mytri Education Team



Head Teachers | Teachers | CRPs / Education Functionaries | SMCs | Parents | Community



Better Teaching + Better Learning + Stronger School Communities

Why a Cluster Model?

A cluster creates opportunities for neighbouring schools to share experiences, resources and practices while receiving continuous support from the Vidya Mytri Education Team.

Our Role

Support → Mentor → Observe → Learn → Adapt → Monitor

We work with teachers and schools, not simply provide one-time training.



Education: Key Interventions

01 | Understanding Learning

Baseline and periodic assessments to understand children's learning levels.

02 | Teacher Support

Ongoing mentoring, classroom observation and professional discussions.

03 | Foundational Learning

Strengthening foundational literacy and numeracy through appropriate learning activities.

04 | Activity-Based Learning

Encouraging children to explore, participate, practise and learn through meaningful activities.

05 | Learning Resources

Supporting teachers in preparing and using appropriate Teaching-Learning Materials.

06 | School Improvement

Working with schools to identify priorities and strengthen the learning environment.

07 | Parent & Community Engagement

Building understanding and participation around children's education.

08 | Inclusion

Supporting schools to respond to diverse learning needs.

Education Programme — 2025–26

Indicator	Achievement
Government schools supported	1
Clusters supported	1
Children reached	350
Government teachers engaged	4
Vidya Mytri education team	5
Learning assessments conducted	12
Teacher mentoring/support sessions	5
Parent/community engagements	15
School improvement activities	25

What Changed?

- Teachers — Greater support for classroom planning and child-centred practices.
- Children — More opportunities for active participation and learning.
- Schools — Greater attention to learning environments and resources.
- Families — Increased engagement with children's education.

Education: A School Story

From a Classroom to a Learning Space

School Story: [School Name]

At the beginning of the year, teachers identified differences in children's learning levels and challenges in engaging children across a multi-level classroom.

The Vidya Mytri Education Team worked alongside the teacher through classroom observation, discussion, learning activities and preparation of teaching-learning materials.

Over time, the classroom began to provide more opportunities for children to work in groups, use learning materials and participate actively.

The Change We Observed

Before → Limited opportunities for differentiated learning

During Support → Teacher mentoring + classroom observation + learning resources

Emerging Change → More active participation and greater attention to individual learning levels

Teacher Voice: “[Insert verified teacher quotation here.]”



Education: Our Learning Philosophy

Learning Begins With Understanding the Child

Our education work is influenced by a child-centred understanding of learning.

Experience → Sensory & Motor → Classification → Naming → Reading → Writing → Recognising & Remembering

Four Areas of Development

- Understanding Self
- Understanding Others
- Building & Living in a Cooperative Society
- Conceptual Learning

Early Intervention: The Challenge

When Early Support Matters

Young children develop rapidly during the early years. When developmental concerns are not identified and supported early, children and families may face additional challenges.

- Limited awareness about developmental delays
- Delayed identification
- Limited access to specialised services
- Travel and financial barriers
- Lack of regular therapy services
- Difficulty understanding developmental needs
- Limited knowledge of available government support

Our Response

Vidya Mytri Trust works to bring early identification, intervention and family support closer to children and communities.

Identify Early → Understand the Child → Plan → Intervene → Support Family → Follow Up → Include



Early Intervention: Our Model

01 | Community Outreach

Anganwadis, health services and community networks help identify children who may need further assessment.

02 | Developmental Assessment

Understanding the child's strengths, needs and developmental profile.

03 | Individualised Planning

Developing an intervention plan based on the child's needs.

04 | Intervention & Therapy

Physiotherapy, speech and language support and special education support.

05 | Parent Coaching

Helping families understand and continue appropriate activities at home.

06 | Follow-Up

Home visits, reassessment and progress monitoring.

07 | Inclusion & Referral

Supporting participation in school/community and linking families with appropriate medical, rehabilitation and government services.

Early Intervention: Impact Dashboard

74 Children Reached Across 26 Villages

74	26	50	24
Assessed / Identified	Villages	Centre-Based Support	Field/Home Follow-up

Developmental Categories

Category	Children
Cerebral Palsy	11
Global Developmental Delay	17
Hearing Impairment	15
Other Developmental Delays	31
Total	74

Family & Service Linkages

74 Individualised Plans | 27 Medical Referrals | 2 Parent Training Programmes | 25 Aadhaar Support Cases
| 10 UDID Applications Facilitated

Early Intervention: What We Do

Developmental Screening & Assessment

Understanding children's developmental strengths and areas requiring support.

Individualised Intervention

Planning goals according to each child's developmental needs.

Physiotherapy

Supporting movement, posture, mobility and functional participation.

Special Education Support

Creating learning opportunities appropriate to children's abilities and needs.

Parent Coaching

Helping caregivers understand and practise developmental activities at home.

Home-Based Follow-Up

Reinforcing intervention and monitoring progress in the child's everyday environment.

School Inclusion

Supporting children to participate meaningfully in educational settings.

Referrals & Entitlements

Connecting families with appropriate medical, rehabilitation and government services.

Parent & Community Engagement

Families Are Partners in Development

Children's development does not happen only inside a centre or classroom. Our work therefore places parents and caregivers at the centre of the support process.

- Parent coaching
- Individual discussions
- Demonstration of home activities
- Follow-up visits
- Parent training programmes
- Guidance on referrals
- Support in accessing entitlements
- Regular communication on children's progress

When families understand their child's needs and know how to support development, intervention becomes part of everyday life.

Partnerships

Vidya Mytri Trust believes sustainable change is built through collaboration.

Government Partnerships

Education Department

Supporting government schools and education systems.

Health Department

Community-level identification, referrals and linkages.

Disability Department

Facilitating access to disability-related services and entitlements.

Anganwadi Network

Supporting early identification and community outreach.

Development & CSR Partners

- Wipro Foundation — Long-term support for strengthening the education programme.
- APF / — Support for programme of Early Intervention
- Other Individual donors and community partners

Partnership Principle

Shared Purpose → Complementary Strengths → Joint Action → Measurable Impact

Our Team

Programmes become meaningful through people who work consistently with children, teachers and families.

Leadership

Founder — Margaret K.T.

Founder and guiding force behind Vidya Mytri Trust's educational philosophy and work.

Managing Trustee — Prakash Patil

Provides leadership for programme development, partnerships, organisational strengthening and implementation.

Programme Teams

Education Team

- Education Programme Lead
- Education Animators
- Field / School Support Team

Early Intervention Team

- Early Interventionists
- Therapist
- Helper / Support Staff

Our Way of Working

Listen → Understand → Work Together → Observe → Reflect → Improve

Monitoring, Learning & Accountability

We believe monitoring is not only about counting activities. It is about understanding whether our work is making a meaningful difference.

Education Monitoring

- Baseline learning assessments
- Periodic progress assessments
- Classroom observations
- Teacher engagement tracking
- School-level monitoring
- Programme reviews

Early Intervention Monitoring

- Child baseline assessment
- Individualised Intervention Plans
- Monthly progress monitoring
- Developmental reassessment
- Therapy / intervention records
- Home-visit follow-up
- Referral tracking
- Entitlement tracking

Our Learning Cycle

Assess → Plan → Implement → Monitor → Reflect → Adapt

Accountability

We maintain appropriate organisational, programme and statutory compliance processes and work towards transparent reporting to partners and stakeholders.

VIDYA MYTRI TRUST NO.7 MARUTHI NAGAR , 12 MAIN MALLESHPALYA EXTN , NEW TIPPASANDRA BENGALURU NORTH , KARNATAKA - 560075 BALANCE SHEET AS AT 31.03.2026					
LIABILITIES	RS.	RS.	ASSETS	RS.	RS.
GENERAL FUND			FIXED ASSETS		
As per last Balance Sheet	11,85,685.00		As per schedule		60,14,140.00
Add : Excess of Income Over Expenditure	4,56,650.30	16,42,335.30			
CAPITAL FUND FOR LAND		40,46,280.00	CASH & BANK BALANCES		
ADVANCES			Cash on Hand	123.00	
Advance From Sale of Land	8,12,587.00		Cash at SBI Bank - SB A/c -3356	39,194.16	
Advance From Trustee	15,000.00	8,27,587.00	Cash at Canara Bank A/C - 1360	4,51,793.00	
			Cash at SBI Bank - C/a -42650971720	10,952.14	5,02,062.30
Total		65,16,202.30	Total		65,16,202.30

BENGALURU
25.05.2026

Mr . PRAKSH PATIL
(MANAGING TRUSTEE /CEO)

AS PER OUR REPORT OF EVEN DATE
for MOHAN AND NARAYAN
CHARTERED ACCOUNTANTS

F.R.NO: 0020935

(C.RAMA MOHAN)
PARTNER

MEM NO: 018315

ICAI UDIN :



VIDYA MYTRI TRUST
NO.7 MARUTHI NAGAR , 12 MAIN MALLESHPALYA EXTN , NEW TIPPASANDRA
BENGALURU NORTH , KARNATAKA - 560075
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2026

EXPENDITURE	RS.	RS.	INCOME	RS.	RS.
By PROJECT EXPENSES			" DONATIONS RECEIVED		
Salaries	8,68,500.00		Azim Premji Foundation	12,13,000.00	
Travelling Expenses	48,993.00		From Margaret KT	3,80,000.00	15,93,000.00
Electricity Expenses	5,359.00		" OTHER INCOME		
Repairs & Maintenance	3,300.00		Miscellaneous Income		2.00
Accommodation & Travelling Expenses	31,653.00		" Interest on SB A/c		13,999.10
Consulting Fees for Training	62,500.00				
Office Rent	30,000.00				
Other Expenses	589.00				
Program Exp	54,714.00				
Stationary Expenses	7,492.00				
DNA Partnership Fees	1,504.00	11,14,604.00			
" ADMINISTRATIVE EXPENSES					
Bank Charges	746.80				
Audit Fees	35,000.00	35,746.80			
" Excess of Income over Expenditure for the year		4,56,650.30			
		16,07,001.10			16,07,001.10

BENGALURU
25.05.2026

Mr . PRAKASH PATIL
(MANAGING TRUSTEE /CEO)

AS PER OUR REPORT OF EVEN DATE
for MOHAN AND NARAYAN
CHARTERED ACCOUNTANTS
F.R.NO: 0020935

(C.RAMA MOHAN)
PARTNER
MEM NO: 018315
ICAI UDIN :



Financial figures should be aligned with the audited financial statements.

Our Commitment: Every contribution entrusted to Vidya Mytri Trust is managed with responsibility, transparency and a focus on programme outcomes.

Looking Ahead: 2026–27

The coming year will focus on strengthening programme quality, expanding reach and deepening partnerships.

Education

Strengthen — Cluster-based school development

Improve — Foundational learning and assessment

Support — Teachers through continuous mentoring

Engage — Parents and communities

Promote — Inclusive and child-centred learning

Early Intervention

Expand — Community outreach and early identification

Strengthen — Centre and home-based intervention

Support — More children and families

Improve — Progress monitoring and reassessment

Facilitate — Access to government disability services and entitlements

Promote — Inclusive participation in schools and communities

Every Child Deserves an Opportunity to Flourish

A child's future is shaped by the opportunities available today.

A supportive teacher can change a child's experience of school.

Early intervention can help a child develop new abilities.

A parent who understands and participates can strengthen progress at home.

A responsive school can make inclusion possible.

And a strong partnership can help these efforts reach many more children.

Vidya Mytri Trust invites CSR partners, foundations, donors, institutions and individuals to join us in strengthening opportunities for children and communities.

Together, We Can Build:

Better Learning | Early Support | Inclusive Schools | Stronger Families | More Inclusive Communities

VIDYA MYTRI TRUST

Learning. Inclusion. Opportunity.

Email: vidyamytritrust@gmail.com | Phone: 8971959666

Website: <https://www.vidyamytritrust.org>